Utica High School

**Mr. Sandman**

History of Sports – Room 217

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Course Description

*This course will examine the historical, social, and cultural impact that the world of sports has had on American society over the past 200 years. Students will be introduced to many different sides and beliefs that have influenced professional and collegiate sports while having the ability to develop their own beliefs on the sporting world. Students will apply their thoughts on the sporting world through classroom discussion, presentations, and writing prompts to further help them as they develop into young men and women in preparation of graduation. The course will be broken down into one final exam, quizzes, research papers, book study and student presentations.*

1. Grading Policy

|  |  |
| --- | --- |
| **Assignment** | **Point Value** |
| Tests | 50 - 100 |
| Presentations | 10 - 25 |
| Writing Prompts/ documentary breakdowns | 5-10 |
| Homework/In-Class work/ Miscellaneous Assignments | 5 - 25 |
| Research Paper | 50 |

1. Late Policy

- 1 day late = max 75% credit

- 2 days late = max 50% credit

- after 2 days = 0 on assignment

2. Test Re-take

Students will be allowed to re-take a test or quiz. However:

- Test corrections will be mandatory for those scoring below a 70%

- Test corrections will be offered for those scoring above 70%

**Grading Scale:**

|  |  |
| --- | --- |
| A | 90-100 |
| B | 80-89 |
| C | 70-79 |
| D | 60-69 |
| F | 0-59 |

1. Books to Be Used
	* 1. TBD

B. Course Goals

-Develop students skills as critical thinker, reader, writer, speaker

-Allow students to create his/her own beliefs on impact of sports in society

-Discuss & analyze philosophies which have helped shape sports & identify leaders & leadership characteristics through sports

-Allow students to think critically and analytically about the sports experience and its place in their lives, now and in the future, by reviewing how it has grown and impacted so many before us

C. Class Rules

1. **Respect every one and every thing in the classroom.**

Be on time, be prepared, raise your hand to speak, respect personal & school property, speak nicely to one another, etc.

1. **Always behave as ladies and gentlemen.**

Do not throw things, use proper grammar, be polite, follow the school dress code, etc.

D. Consequences

1. Verbal Warning

2. Detention (office referral)

3. Wednesday Detention and/or parent contact

E. Class Procedures

1. *Make sure your name, the date, and the class period are on all assignments.*
2. Come prepared for classroom discussion
3. Focus during class discussion, take notes, and work on assignments when time is given.
4. Keep your notebook organized and up to date.
5. Mr. Sandman dismisses class, not the bell.
6. Use restroom between classes.
7. Cell phones/personal electronic devices not to be used, seen, or heard in class (it will be confiscated until end of day).

F. Ipads

1. Ipads must be brought to class and **CHARGED** **EVERY DAY**.

G. Supplies

1. Writing utensil

2. 3-prong binder filled with paper OR a folder & 2 subject notebook

H. Attendance

**Tardiness:** Students are expected to arrive on time and prepared for class. A student who has been tardy to class for a third time in a grading period will receive a lunch detention and will be reported to the office. The fourth tardy receives a Wednesday detention. A fifth tardy in a grading period receives a referral to the office for a Saturday School, In-School Suspension, or Suspension.

**Absences:** Make up work due to an excused absence must be made up promptly. Students will be given the same amount of days they are absent to complete make-up work. **It is the responsibility of the student to arrange for and to complete the necessary work.** Work missed through truancy or unexcused absence will be accepted for a maximum 50% credit.

I. Cheating

1. Cheating includes: plagiarism, copying someone else's work or allowing someone to copy your work.
2. First offense receives a zero on the assignment, quiz or test and a Wednesday or Saturday Detention.
3. Second offense receives a zero, out-of-school suspension and failure of course for the 9 weeks grading period.

J. Denial of Credit Policy

**\* Full-year course**: Any student who accumulates more than sixteen (16)

absences per class of non-professional absences in a year-long course, excused or unexcused will receive a zero (0) for that class period, for that day and every day in excess of the sixteen (16) days.

**\* Semester course**: Any student who accumulates more than eight (8) incidents

 zero (0) for that class period, for that day, and every day in excess of eight (8)

 days.

***Course Outline (Rough)***

* Sports history
	+ Cultural impact of sports
	+ Where did sports develop (Ancient Greeks)
* Olympic Games
	+ American involvement
	+ 1896 – present
	+ Famous Olympians
	+ 1936 Olympics impact – “Hitlers Olympics Film”
	+ No summer Olympics during WW2
	+ Michael Phelps
	+ Dream team – NBA Stories – Dream Team
	+ Women in the Olympics
* The NCAA
	+ Creation of
	+ Impact
	+ 3 division system
	+ Present day issues
	+ Scandals
	+ NCAA video games & likeness issues
	+ Amateur eligibility
* Baseball
	+ Creation of
	+ MLB history
	+ Negro Leagues
	+ Rise of College baseball
	+ Baseball heroes
	+ Red Sox/ Cubs “curses” – Catching Hell, The Rebuild
	+ Pete Rose lifetime ban
	+ Bo Jackson
	+ Ken Griffey Jr - Junior
	+ Alex Rodriguez & PEDs - Screwball
	+ 1994 Strike – 1998 Home run race “Long Gone Summer”
	+ Hall of Fame
	+ Black Sox
	+ Women’s baseball league
* Basketball
	+ Creation of – James Naismith
	+ “Sole Man” – Basketball shoes impact
	+ Lebron James impact
	+ NCAA tournament (brackets)
	+ “Believeland” Cleveland Cavaliers deliver title to Cleveland
	+ Michael Jordan
	+ Boston/ Los Angeles rivalry , Evolution of the game (3 point line, dunking)
	+ Requiem for the Big East
	+ This Magic Moment
* Football
	+ Creation of
	+ College Football
		- History (CFB 150)
		- 1st game at Rutgers
		- Heisman Trophy
		- Notre Dame
		- Ohio State
		- Historical documentaries (corruption & big names)
			* The “U” Marinovich Project
			* The Boz
			* Trojan War
			* Pony Express
	+ NFL
		- History
		- AFL/ NFL merger
		- HoF
		- The NFL Draft
		- Evolution of the game = $$$
			* Fantasy football
				+ Silly Little Game
		- Vick, Small Potatoes, This was the XFL
	+ Women’s Sports History
		- Evolution of women’s sports
		- Title IX
		- Billie Jean King
		- Women’s involvement in differing sports & battles for equality
	+ Boxing
		- History of
		- “Chasing Tyson” documentary
		- Buster Douglas 42:1
		- Muhammad Ali
	+ Soccer
		- 16th Man – Nelson Mandela
	+ History of Utica Sports

**End Of Semester Research Paper**

* You will be responsible for picking a sports autobiography of your choice (either bring to Mr. Sandman or pick from his collection) and writing a 2-3 page review of this title
* In writing this review, you should emphasize the following:
	+ - Summarize the content of the book in a brief but thorough manner. Write as if your reader is familiar with the events but has not read the book.
		- Critique the content of the book – is the book well written?
		- Comment on the sources of the text
		- What is your overall response to the book? Does this book resonate with you? Is it what you were hoping for when you chose the title?

Tips for writing this paper

* Assume the reader is intelligent but not an expert
* Proofread!!!!
* Do your best
* Enjoy reading the book and take notes – learn about your topic!!!!

**Detach this page from the syllabus and turn in**

I have read and understood ALL of the above policies in Mr. Sandman’s Sports History class and syllabus.

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Student Name Parent/Guardian Name

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Signature Signature

\*\*\*By signing this document, I give my child permission to watch historical sports documentaries, some of which may contain mature language\*\*\*